

# 2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HOUSTON ACADEMY**

Campus Number: **101902062**

2017 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: HOUSTON ACADEMY  
 Campus Number: 101902062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	71%	<b>66%</b>	61%	73%	*	*	-	-	*	*	64%	43%
	2016	81%	69%	<b>72%</b>	66%	80%	*	-	*	-	*	*	71%	44%
Mathematics	2017	87%	82%	<b>78%</b>	70%	89%	*	*	-	-	*	29%	76%	73%
	2016	86%	81%	<b>86%</b>	81%	93%	*	-	*	-	*	*	84%	78%
Science	2017	74%	64%	<b>62%</b>	56%	71%	*	*	-	-	*	*	60%	45%
	2016	74%	65%	<b>56%</b>	45%	70%	*	-	*	-	*	*	54%	44%
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	60%	<b>55%</b>	51%	60%	*	-	*	-	*	*	53%	17%
	2016	69%	61%	<b>63%</b>	54%	72%	*	-	*	-	*	*	61%	*
Mathematics	2017	76%	73%	<b>64%</b>	54%	76%	*	-	*	-	*	*	63%	56%
	2016	72%	65%	<b>74%</b>	62%	88%	*	-	*	-	*	33%	72%	68%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>65%</b>	59%	74%	100%	*	*	-	60%	16%	64%	48%
	2016	75%	66%	<b>70%</b>	62%	81%	100%	-	91%	-	73%	12%	68%	51%
Reading	2017	72%	61%	<b>61%</b>	56%	66%	100%	*	*	-	*	*	59%	31%
	2016	73%	62%	<b>68%</b>	60%	76%	100%	-	100%	-	83%	*	66%	31%
Mathematics	2017	79%	75%	<b>71%</b>	62%	82%	100%	*	*	-	*	26%	70%	65%
	2016	76%	70%	<b>80%</b>	72%	91%	100%	-	100%	-	83%	27%	78%	75%
Science	2017	79%	71%	<b>62%</b>	56%	71%	*	*	-	-	*	*	60%	45%
	2016	79%	71%	<b>56%</b>	45%	70%	*	-	*	-	*	*	54%	44%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	34%	<b>22%</b>	17%	28%	*	*	*	-	*	*	20%	*
	2016	45%	30%	<b>23%</b>	16%	29%	*	-	*	-	*	*	20%	*

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**2016-17 Campus Performance**

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 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	33%	<b>27%</b>	21%	33%	100%	*	*	-	*	*	24%	8%
	2016	46%	31%	<b>33%</b>	27%	39%	*	-	*	-	*	*	30%	*
Mathematics	2017	48%	39%	<b>30%</b>	22%	40%	*	*	*	-	*	*	29%	16%
	2016	43%	32%	<b>35%</b>	25%	45%	83%	-	*	-	*	*	31%	16%
Science	2017	52%	38%	<b>26%</b>	23%	31%	*	*	-	-	*	*	24%	*
	2016	47%	32%	<b>15%</b>	7%	24%	*	-	*	-	*	*	14%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	12%	<b>9%</b>	5%	13%	46%	*	*	-	*	*	8%	*
	2016	18%	9%	<b>9%</b>	5%	13%	40%	-	64%	-	*	*	8%	*
Reading	2017	19%	10%	<b>10%</b>	7%	13%	*	*	*	-	*	*	9%	*
	2016	17%	8%	<b>13%</b>	9%	15%	*	-	*	-	*	*	11%	*
Mathematics	2017	23%	16%	<b>9%</b>	5%	15%	*	*	*	-	*	*	9%	*
	2016	19%	11%	<b>9%</b>	3%	16%	*	-	*	-	*	*	9%	*
Science	2017	19%	10%	<b>6%</b>	5%	6%	*	*	-	-	*	*	6%	*
	2016	16%	7%	<b>2%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	58%	<b>51%</b>	51%	48%	*	*	*	-	*	53%	50%	48%
	2016	62%	56%	<b>57%</b>	56%	57%	*	-	*	-	*	45%	55%	52%
Reading	2017	59%	54%	<b>43%</b>	44%	41%	*	*	*	-	*	*	42%	41%
	2016	60%	56%	<b>53%</b>	49%	57%	*	-	*	-	*	*	51%	51%
Mathematics	2017	64%	62%	<b>58%</b>	58%	56%	*	*	*	-	*	62%	57%	56%
	2016	63%	56%	<b>60%</b>	62%	57%	*	-	*	-	*	*	59%	54%

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**2016-17 Campus Performance**

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 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>11%</b>	12%	11%	*	*	*	-	*	16%	11%	11%
	2016	17%	13%	<b>14%</b>	14%	13%	*	-	*	-	*	12%	13%	10%
Reading	2017	17%	14%	<b>9%</b>	8%	9%	*	*	*	-	*	*	8%	9%
	2016	16%	14%	<b>15%</b>	13%	17%	*	-	*	-	*	*	14%	13%
Mathematics	2017	20%	19%	<b>14%</b>	15%	13%	*	*	*	-	*	24%	13%	13%
	2016	17%	13%	<b>13%</b>	15%	10%	*	-	*	-	*	*	13%	6%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	30%	<b>9%</b>	9%	11%	-	*	-	-	*	*	9%	*
	2016	35%	32%	<b>21%</b>	20%	21%	-	-	-	-	*	*	21%	14%
Mathematics	2017	43%	42%	<b>42%</b>	35%	61%	-	*	-	-	*	19%	41%	51%

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**2016-17 Campus Performance**

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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	59%	<b>58%</b>	55%	63%	*	*	-	-	*	*	56%	32%
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	41%	<b>42%</b>	45%	37%	*	*	-	-	*	88%	44%	68%
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	71%	<b>66%</b>	61%	73%	*	*	-	-	*	*	64%	43%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	74%	<b>74%</b>	65%	87%	*	*	-	-	*	29%	72%	68%
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	26%	<b>26%</b>	35%	13%	*	*	-	-	*	71%	28%	32%
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	82%	<b>78%</b>	70%	89%	*	*	-	-	*	29%	76%	73%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 643  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>65%</b>	44%	44%	-	-	-	51%	*	56%	64%	46%	48%
	2016	75%	66%	<b>70%</b>	54%	54%	-	-	-	37%	34%	*	56%	50%	51%
Reading	2017	72%	61%	<b>61%</b>	27%	27%	-	-	-	33%	*	36%	56%	28%	31%
	2016	73%	62%	<b>68%</b>	34%	34%	-	-	-	*	*	-	*	31%	31%
Mathematics	2017	79%	75%	<b>71%</b>	61%	61%	-	-	-	73%	*	79%	78%	63%	65%
	2016	76%	70%	<b>80%</b>	78%	78%	-	-	-	55%	50%	*	86%	73%	75%
Science	2017	79%	71%	<b>62%</b>	45%	45%	-	-	-	*	*	*	*	45%	45%
	2016	79%	71%	<b>56%</b>	46%	46%	-	-	-	*	*	-	*	43%	44%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	34%	<b>22%</b>	*	*	-	-	-	*	-	*	*	*	*
	2016	45%	30%	<b>23%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2017	48%	33%	<b>27%</b>	*	*	-	-	-	*	-	*	*	*	8%
	2016	46%	31%	<b>33%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	<b>30%</b>	13%	13%	-	-	-	*	-	*	*	14%	16%
	2016	43%	32%	<b>35%</b>	15%	15%	-	-	-	*	*	*	*	14%	16%
Science	2017	52%	38%	<b>26%</b>	*	*	-	-	-	*	-	*	*	*	*
	2016	47%	32%	<b>15%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	12%	<b>9%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	18%	9%	<b>9%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2017	19%	10%	<b>10%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	8%	<b>13%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	16%	<b>9%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	11%	<b>9%</b>	*	*	-	-	-	*	*	*	*	*	*

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**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 643  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Science	2017	19%	10%	<b>6%</b>	*	*	-	-	-	*	*	*	*	*	*
	2016	16%	7%	<b>2%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	58%	<b>51%</b>	52%	52%	-	-	-	47%	*	50%	*	51%	49%
	2016	62%	56%	<b>57%</b>	47%	47%	-	-	-	48%	50%	*	*	47%	49%
Reading	2017	59%	54%	<b>43%</b>	*	*	-	-	-	*	*	*	*	*	41%
	2016	60%	56%	<b>53%</b>	*	*	-	-	-	*	*	-	*	53%	54%
Mathematics	2017	64%	62%	<b>58%</b>	59%	59%	-	-	-	53%	*	57%	*	58%	56%
	2016	63%	56%	<b>60%</b>	*	*	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>11%</b>	6%	6%	-	-	-	27%	*	29%	*	11%	11%
	2016	17%	13%	<b>14%</b>	7%	7%	-	-	-	24%	25%	*	*	11%	10%
Reading	2017	17%	14%	<b>9%</b>	*	*	-	-	-	*	*	*	*	*	6%
	2016	16%	14%	<b>15%</b>	*	*	-	-	-	*	*	-	*	14%	12%
Mathematics	2017	20%	19%	<b>14%</b>	9%	9%	-	-	-	40%	*	43%	*	16%	15%
	2016	17%	13%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	30%	<b>9%</b>	*	*	-	-	-	*	-	*	*	*	*
	2016	35%	32%	<b>21%</b>	*	*	-	-	-	*	*	-	*	15%	14%
Mathematics	2017	43%	42%	<b>42%</b>	48%	48%	-	-	-	63%	-	63%	*	52%	51%



District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	97%	99%	100%	*	*	-	100%	98%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	1%	0%	*	*	-	0%	2%	2%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	99%	100%	-	100%	-	100%	89%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	5%	1%	0%	-	0%	-	0%	11%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	94.6%	<b>97.2%</b>	96.9%	97.5%	98.4%	*	*	-	98.0%	95.3%	97.1%	96.6%
2014-15	95.7%	94.8%	<b>97.2%</b>	97.0%	97.4%	98.8%	*	*	-	98.4%	96.6%	96.9%	96.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	643	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	317	49.3%	7.3%	7.5%
Grade 6	326	50.7%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	355	55.2%	23.1%	12.6%
Hispanic	277	43.1%	72.6%	52.4%
White	5	0.8%	2.2%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.6%	2.2%
Economically Disadvantaged	549	85.4%	86.2%	59.0%
Non-Educationally Disadvantaged	94	14.6%	13.8%	41.0%
English Language Learners (ELL)	80	12.4%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	11	1.7%	1.8%	1.4%
At-Risk	435	67.7%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	46.2%	43.2%	44.5%
Students with Physical Disabilities	12	30.8%	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	**	**	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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**2016-17 Campus Profile**

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	57	8.7%	17.5%	16.2%
By Ethnicity:				
African American	44	6.7%		
Hispanic	12	1.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	5.5%	7.7%
Grade 1	-	9.6%	3.8%	-	12.1%	6.8%
Grade 2	-	7.8%	2.4%	-	3.3%	3.1%
Grade 3	-	6.2%	1.6%	-	1.2%	1.2%
Grade 4	-	1.9%	0.8%	-	0.8%	0.7%
Grade 5	0.3%	0.9%	0.4%	0.0%	0.3%	0.7%
Grade 6	1.1%	0.5%	0.6%	0.0%	0.6%	0.7%
Grade 7	-	1.9%	0.7%	-	0.0%	0.8%
Grade 8	-	1.0%	0.5%	-	0.3%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	17.6	25.1	20.9
Grade 6	17.6	23.2	20.4
Secondary:			
English/Language Arts	-	18.9	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	21.0	18.0
Science	-	21.4	19.0
Social Studies	-	23.0	19.4

District Name: ALDINE ISD  
 Campus Name: HOUSTON ACADEMY  
 Campus Number: 101902062

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	54.8	91.6%	62.0%	64.0%
Teachers	43.0	71.9%	47.6%	50.0%
Professional Support	8.8	14.8%	10.3%	10.0%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Educational Aides:	5.0	8.4%	10.4%	9.6%
Total Minority Staff:	48.8	81.6%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	29.2	67.9%	42.0%	10.2%
Hispanic	5.0	11.6%	23.3%	26.6%
White	6.8	15.9%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	1.0	2.3%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	1.7%	1.1%
Males	12.8	29.8%	24.2%	23.7%
Females	30.2	70.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.3%	1.2%
Bachelors	33.0	76.8%	75.5%	74.5%
Masters	8.0	18.6%	21.4%	23.6%
Doctorate	1.0	2.3%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.3	21.7%	12.8%	7.8%
1-5 Years Experience	9.7	22.5%	37.1%	28.0%
6-10 Years Experience	4.0	9.3%	19.1%	20.9%
11-20 Years Experience	10.0	23.3%	18.6%	27.8%
Over 20 Years Experience	10.0	23.3%	12.3%	15.5%
Number of Students per Teacher	15.0	n/a	15.0	15.1

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 Grade Span: 05 - 06  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	23.1	19.5
Average Years Experience of Principals with District	17.0	16.9	12.2
Average Years Experience of Assistant Principals	16.0	15.2	15.7
Average Years Experience of Assistant Principals with District	9.0	10.5	10.1
Average Years Experience of Teachers:	11.6	8.5	10.9
Average Years Experience of Teachers with District:	7.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,736	\$49,963	\$46,199
1-5 Years Experience	\$53,350	\$53,583	\$48,779
6-10 Years Experience	\$55,306	\$55,847	\$51,184
11-20 Years Experience	\$59,822	\$60,046	\$54,396
Over 20 Years Experience	\$74,864	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,605	\$57,163	\$52,525
Professional Support	\$63,916	\$65,555	\$61,728
Campus Administration (School Leadership)	\$77,252	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 643  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	11.4%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	77	12.0%	4.3%	7.8%
Special Education	39	6.1%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	1.7	3.9%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	41.3	96.1%	76.8%	72.8%
Special Education	0.0	0.0%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.